

FAMILY RE-UNION 11: FAMILIES AND YOUTH PRESENTER BIOGRAPHIES

Mona Abdallah is a senior at Loara High School in Anaheim, California and a Student Leader for Community Cousins; a program aimed at combating racism and prejudice by encouraging personal relationships between people of different racial, religious and cultural backgrounds. Ms. Abdallah was also a participant in the National Conference for Community and Justice's Knowledge and Social Responsibility (KSR) Program. The KSR Program is an 8-day student leadership course that breaks down barriers and promotes social activism in youth by bringing together a diverse group of high school juniors and leaders from the business, education, government and faith communities. As a second-generation Palestinian-American, Ms. Abdallah is a strong advocate for Palestinian human rights. She is President of her Speech and Debate Team and has interned for Senator Joseph Dunn. Ms. Abdallah is a former delegate to Girls State, a leadership program of the American Legion.

Belen Amaya is a sophomore in the Communication Arts Academy at Alexander Hamilton High School, in Santa Monica, California. She is the child of immigrant parents. She has been involved with the Mar Vista Family Center for approximately 5 years. The Mar Vista Family Center was founded in 1977 as a parent participation preschool and has since grown to offer additional services such as a summer camp, community center, and youth programs for leadership, writing and the study of nature. Ms. Amaya started as a camper at the Center. She is currently in its By Youth For Youth group.

Eunkyung Priscilla Baek is a senior at Hume Fogg Academic Magnet High School in Nashville, TN. She was born in Korea and has lived in the U.S. for 13 years. She currently is one of 17 youth leaders in the Nashville Youth PULSE program, a citywide youth volunteer network jointly operated by Oasis Center and Hands On Nashville. She serves on the PULSE Leadership Team, providing direction and support for the PULSE program and leads individual PULSE service projects each month. She is also interning with The Strobel Group, a Nashville public relations agency, to handle P.R. for PULSE Day; an annual youth volunteer event that will attract more than 1,000 youth to volunteer during National Youth Service Week in April 2003. Priscilla was recently selected to be a member of the Mayor's Youth Council. She volunteers regularly at the Nashville Public Library and serves on the youth council at Unity Baptist Church. At Unity she helps lead worship services and organizes other youth to do mission projects in the community. Priscilla states that she "loves working with youth in Nashville and helping organizations on the little things because it's the little things that make a big difference."

Sandra Barnhill is founder and Chief Executive Officer of Aid to Children of Imprisoned Mothers, Inc. in Atlanta, Georgia. In that position, she has developed programs and coordinated services to provide monthly prison transportation to children and other family members, counseling for caretakers, and access to public resources to foster the mother-child relationship during imprisonment. Ms. Barnhill has also co-authored self-help manuals for incarcerated women to help them cope with the critical needs of their children. She was chosen to receive an eleven month fellowship from the Annie E. Casey Foundation for mid to senior level professionals who have exhibited leadership in the service of children and families. Ms. Barnhill was previously Executive Director of the Volunteer Center for the United Way of Metropolitan Atlanta, and a staff attorney for the Southern Prisoners' Defense Committee. She has received numerous awards and honors including the Beacons of Light: Women of Service Award, 2002, and the Black Law Student's Association Community Recognition Award from Georgia State University.

Suzin Bartley, LICSW, is the Executive Director of the Massachusetts Children's Trust Fund, which leads statewide efforts to support and strengthen families, and thereby prevent child abuse. As the Executive Director, she has increased CTF's budget by over 22 million dollars. Under her

leadership, Children's Trust Fund has launched Healthy Families Massachusetts, a statewide program of voluntary home visits for first-time parents under 21. In addition, the Children's Trust Fund has taken a leadership role in funding and promoting programs that encourage fathers to be actively involved in their children's lives. Ms. Bartley is currently a member of the newly created Cardinal's Commission for the Protection of Children and is also a member of the United Way Leadership Council for Children and Youth. She is an International Fellow in Applied Developmental Science at the Eliot-Pearson Department of Child Development at Tufts University. Prior to CTF, Ms. Bartley worked for both Judge Baker Children's Center and Coastal Community Counseling Center, providing diagnostic evaluations and treatment for children and their families.

Antoine Bennett is a graduate of the YouthBuild-Sandtown program, graduating as valedictorian. Antoine has gone on to employment in his community of Sandtown-Winchester. He was, first, a Patient Representative for New Song Family Health Center where he worked for four years. Currently, Antoine is an employment specialist for EDEN jobs service. Responsible for the post-employment training of residents, he serves also as the Director of the Men's Employment Network. To date he serves on several boards of directors such as Sandtown Habitat for Humanity and YouthBuild USA. His aspiration is to lead a life of continued service to humanity.

Peter Benson is president of Search Institute, Minneapolis, a national non-profit research organization dedicated to promoting the well being of children and adolescents. In this role since 1985, he oversees the work of 70 social scientists, educators, and writers. As lecturer, author, researcher, and consultant, his work focuses on strengthening communities, social institutions, and public policy on behalf of America's youth. He sits on many local and national boards, including America's Promise, the Center for the Victims of Torture, and the Youth Education and Family Institute at the National League of Cities. He has taught at Yale University, the University of Minnesota, and the University of Denver, is an adjunct professor in the Department of Educational Policy and Administration at the University of Minnesota, and serves as the first Visiting Scholar at The William T. Grant Foundation in New York City. In 1991, he received the William James Award for career contributions to the psychology of religion from the American Psychological Association. In 2002, he was named International Fellow in Applied Developmental Science by Tufts University for "career achievements in positive youth development." He is the author of twelve books on children, adolescents, and the community forces that shape their lives.

Joan M. Bergstrom, Ed.D. is a Professor at Wheelock College and the Director of the Center for International Education, Leadership and Innovation at the College. Currently, she is Vice President for Creative Design and Chief Education Officer of Nobel Learning Communities, Incorporated. She is also the Founder of The Activities Club®, a company that introduces school-age children to new hobbies and interests that have the potential of developing into lifelong interests. Over the past eight years, The Activities Club® has developed a comprehensive out-of-school program. Dr. Bergstrom provides consultations and technical assistance, works collaboratively with overseas schools, and also teaches and administers short- and long-range diploma and graduate programs overseas. She also co-founded Workplace Connections, a work/life resources company. Currently, Dr. Bergstrom is responsible for all international endeavors at Wheelock College, including the coordination of the Master's Program in Early Childhood and Elementary Teaching in Bermuda. She has also written several books, lectures for groups such as the National PTA, and has appeared on more than eighty TV and radio shows

Lucretia Birdinground is a sophomore at Saint Lebre Indian School and co-founder of the Rez Protector Team who lives on the Crow Nation reservation in Crow Agency, Montana. Two years ago, as an Eighth grade student at Pretty Eagle Catholic School, Ms. Birdinground and three classmates entered the Bayer/National Science Foundation competition. Each entry had to use science to address a problem in the community. Their entry proved that straw bale construction is waterproof, safe and energy-efficient and addressed the problem of chronic housing shortages on

the reservation. The four students won the grand prize, a \$25,000 Christopher Columbus Fellowship Foundation grant. Oprah Winfrey then flew the students to Chicago to appear on her show. She gave them another \$25,000 grant, plus \$20,000 worth of Stanley tools. With these awards and volunteer assistance from the Red Feather Project, the students built a straw bale study hall for community use on the reservation. Ms. Birdinground also likes volleyball, basketball, dancing and riding horses.

Robert Wm. Blum, M.D., Ph.D., M.P.H., is a Professor in the Department of Pediatrics and Head of the Division of General Pediatrics and Adolescent Health, University of Minnesota. He has edited two books, and has written over 220 journal articles, book chapters and special reports. Dr. Blum is a Past-President of the Society for Adolescent Medicine; has served on the American Board of Pediatrics; was a charter member of the Sub-Board of Adolescent Medicine, and currently serves as the immediate post-Chair of the Alan Guttmacher Institute Board of Directors. In addition, he chairs the National Academy of Sciences Committee of Youth Health and Development. He is a consultant to The World Bank as well as the World Health Organization where he Chairs the Technical Advisory Group of the Maternal and Child Health Program and serves as the United States representative on the Scientific and Technical Advisory Group of the Human Reproductive Program of WHO as well. He has been awarded the Society for Adolescent Medicine's Outstanding Achievement Award (1993) and in 1998 was the recipient of the American Public Health Association's Herbert Needleman Award "for scientific achievement and courageous advocacy" on behalf of children and youth.

David Boje is a student at North High School in Des Moines, Iowa. He is also President of Youth Working for Positive Change (YWPC), a youth group affiliated with Citizens for Community Improvement. As a participant in YWPC meetings, Mr. Boje observed other youth working to achieve their goals and make their community better. He decided that with a few sacrifices and adjustments, he could similarly improve his own life and the lives of his children. He started "righting wrongs, getting involved and caring about every issue he came across." He says that if not for his mother and YWPC, he would have ended up in a gang, and selling and using drugs. Mr. Boje eventually became President of YWPC, the program that he says changed his life. He plans to attend Grand View College in Des Moines, Iowa and would like to become a teacher and photographer.

Marc H. Bornstein is Senior Investigator and Head of Child and Family Research at the National Institute of Child Health and Human Development. Bornstein was a J. S. Guggenheim Foundation Fellow, and he received a Research Career Development Award from the National Institute of Child Health and Human Development. Bornstein has held faculty positions at Princeton University and New York University as well as numerous academic appointments as Visiting Scientist and Visiting Scholar. Bornstein is co-author of *Development in Infancy* (4 editions) and *Perceiving Similarity and Comprehending Metaphor*. He is general editor of *The Crosscurrents in Contemporary Psychology Series*, and he is general editor of the *Monographs in Parenting* series. He is author of several children's books and puzzles in *The Child's World* series. Bornstein has administered both Federal and Foundation grants, sits on the editorial boards of several professional journals, is a member of scholarly societies in a variety of disciplines, and consults for governments, foundations, universities, publishers, scientific journals, the media, and UNICEF. He has contributed scientific experimental, methodological, comparative, developmental, cross-cultural, neuroscientific, pediatric, and aesthetic papers.

Sarah Brown is the Director of the National Campaign to Prevent Teen Pregnancy, a private and independent non-profit that she co-founded in 1996. The Campaign's mission is to improve the well being of children, youth, and families by reducing teenage pregnancy, and has the goal of reducing the teen pregnancy rate by one-third by 2005. Before co-founding the Campaign, she was senior study director at the Institute of Medicine, where she directed numerous scientific studies in the broad field of maternal and child health. She sits on advisory boards of many influential national organizations, including the DC Mayor's Committee on Reducing Teenage Pregnancies and Out-of-Wedlock Births, and *Teen People* magazine. Throughout her career in

public health, Ms. Brown has received numerous national awards for her work on teen pregnancy and maternal and child health; most recently receiving the Cecil Award for Research from the Institute of Medicine.

Jim Bueermann is Chief of Police and Director of Housing, Recreation and Senior Services in Redlands, California. Prior to his appointment to these positions in May 1998, Chief Bueermann worked for the Redlands Police Department for 20 years. In 1994, he directed the development and implementation of Community Policing in Redlands. In 1997, he supervised the consolidation of Housing, Recreation and Senior Services into the police department as a preventive strategy for reducing crime and problem adolescent behavior in Redlands. Chief Bueermann subsequently directed the research and development of Risk Focused Policing as a crime prevention model and community building tool. He is currently involved in projects to integrate the concepts of healthy cities and sustainable communities into community policing.

Donna Butts is Executive Director of Generations United, the only national membership organization focused solely on promoting intergenerational public policies, strategies and programs. Generations United fosters communication and collaboration and brings together groups representing children and youth as well as elders and grandparents. The organization is supported by more than 100 national organizations, numerous state and local organizations, and hundreds of individuals. She has almost 30 years of experience working with non-governmental, non-profit organizations, including the National Organization on Adolescent Pregnancy, Parenting and Prevention; the National 4-H Council; Covenant House; and the YWCA. In 1999, she was invited by the United Nations to participate in the Inter-Regional Expert Group Meeting on Developing a Framework for Policies for a Society for All Ages in Seoul, Korea. In 1998, she was appointed by then Department of Health and Human Services Secretary Donna Shalala to serve on the National Kinship Care Advisory Panel. Ms. Butts serves on several boards, including the International Consortium for Intergenerational Programmes.

Olga Cardoso is a sophomore at Southwestern University in Georgetown, Texas, co-founder of the Spanish Immersion Institute of South Texas, and a volunteer, employee and board member of the Llano Grande Center. Ms. Cardoso was born in Guanajuato, Mexico and moved to the United States in 1992 when she was in fourth grade. She started working at the Llano Grande Center when she was a freshman in high school. She conducted and translated interviews with members of the Edcouch Elsa community for the Llano Grande Monthly Journal. Ms. Cardoso also served as a facilitator in a series of seminars at Llano Grande on community development. At the seminars, people were brought together to identify the assets and weaknesses of their communities. The participants then developed action plans to address the needs of their communities. Ms. Cardoso also co-founded the Spanish Immersion Institute of South Texas. The inspiration for the institute came out of a Llano Grande Center seminar in which it was acknowledged that the ability to speak Spanish is a great asset to the community. Ms. Cardoso is the first member of her family to attend college. She has five siblings and hopes to serve as a role model and mentor to her younger siblings in their personal and academic lives.

Curtis Carro is a senior at Seminole High School in Pinellas County, Florida and a volunteer in 4-H Community YouthMapping. Community YouthMapping is a concept developed by the Center for Youth Development and Policy Research in Washington, D.C. In Pinellas County, it is a joint project between the Pinellas County 4-H Department and the Juvenile Welfare Board. Over the past three years, Community YouthMapping volunteers have canvassed their communities in search of caring adults, places to go and things to do. The information collected has been put into a database and is used by the youth and neighborhoods to advocate for programs, services, and increased participation in youth development. As a result, these youth have taken the lead in promoting positive youth development within the community. Mr. Carro first became involved in 4-H when he was 10. In addition to Community YouthMapping, he is currently involved with the 4-H Teen Council and Youth as Resources and serves as a Florida 4-H Ambassador. Mr. Carro also holds the Vice Chairman seat for the Pinellas County Board of County Commissioners Youth Advisory Board.

Matthew Cavedon, is an eighth grade student at McGee Middle School and Co-Chairman of Boundless Playgrounds' Junior Advisory Board. In 1995 when he was six years old he designed "The Dreamer," a glider boat swing where he could play with his friends and brother. "The Dreamer" has become one of the most popular play elements in other Boundless Playgrounds projects. Matthew enjoys taking part in Challenger baseball, horseback riding, swimming and Winners on Wheels, a scouting group for children in wheelchairs. He recently spearheaded the construction of "Friendship Place", a Boundless Playground project at Willard School, his former elementary school in Berlin, Connecticut. Matthew has become Boundless Playgrounds' most honored and visible spokesperson raising funds and giving speeches and interviews across the country in an effort to challenge other communities to create similar projects.

In April 2001, he spoke at the National United Cerebral Palsy convention in San Francisco. Last year he also testified on behalf of Connecticut Senate Bill 33, which was passed in July 2001 and will provide one million dollars in matching grant money and Boundless Playgrounds technical assistance to communities throughout Connecticut. Matt has received many awards honoring him and his efforts on behalf of children with disabilities. Most recently, he was one of ten exceptional children awarded the Gr-r-reat Tony the Tiger Award, a \$10,000 scholarship from Kellogg's for having made a difference in the world. He was also recently featured in the Fall Lands' End catalog as a "Born Hero" in celebration of Lands' End's 4th annual Salute to Kids Who Make a Difference. Additional awards include the Hasbro Children's Foundation 15th Anniversary Award, McDonald's and Disney's Millennium Dreamers Award, Paul Hearne Leadership Award, and the New Britain Foundation Celebrate Community Award.

Esperanza Chavez, born November 22, 1986 in Denver, Colorado, is a 10th grade student at Denver East High School. She first became interested in the improvement of her community when she became a trainee at Youth Biz, a non-profit organization set up to help youth establish leadership skills. While a trainee at Youth Biz, M. Chavez wrote a grant request, to the Annie E. Casey Foundation and to the Denver Foundation. After receiving the grant, along with the help of her sister, she set up a tutoring program to improve the reading and writing skills of the fourth and fifth grade students of Mitchell Elementary School in an effort to improve their CSAP test scores. She began to attend meetings held by the Padres Unidos Initiative, and soon became a member, working for three years with Padres Unidos trying to reform Cole Middle School. After training with Youth Biz, M. Chavez became a Crew Leader, and worked for three more years. She then joined the Story Circle Project that The Metropolitan Organization For People (MOP) was establishing. With the help of Gabriela Jacobo and Elred Pate, she became a coordinator for a Youth Story Circle program, set up by (MOP) and Youth BIZ. Since then, she has been working with Manual High School using the Story Circle model.

James Claybourne is currently a junior at East Literature Magnet School. He currently works as a Youth Mobilizer with the Individual Development Account program (IDA) of Community IMPACT! Nashville. Individual Development Accounts are savings accounts, established by

young people to assist in reaching self-sufficiency and are matched \$3 to \$1 by local banks partnering with the Community IMPACT!Nashville program. As a Youth Mobilizer, Mr. Claybourne is involved with the IDA training program, including curriculum development and presentation. It is James' hope that he will encourage 30-40 more young people to open IDA accounts this year.

Barbara Clinton is Director of the Center for Health Services at Vanderbilt University. Since 1972, the Center has linked university resources to local health initiatives. The Center's award winning projects include the Student Health Coalition, the Service Training for Environmental Progress program, the Community Scholar program, and the Maternal Infant Health Outreach Worker (MIHOW) project. This project is the only American program to be honored with the international Oscar van Leer award. Ms. Clinton also recently accepted the Children Count Award on its behalf, from the Annie E. Casey Foundation. Ms. Clinton is an Adjunct Assistant Professor in both the medical and nursing schools at Vanderbilt. She previously worked as a counselor, a community organizer, and a therapist with children. She also helped develop a system of alternative health services for seniors for the state of Georgia. Ms Clinton has served as an advisor to former Vice President Al Gore, the Tennessee Commission on Aging, the National Center for Children in Poverty at Columbia University, the Appalachian Rural Science Initiative of the National Science Foundation, and several private foundations.

Jeffrey Cole has been on the UCLA faculty for the past 27 years and serves as Director of the Center for Communication Policy. His faculty appointment is in the Anderson Graduate School of Management and the Social Science Division of the College of Letters & Science. Cole is Principal Investigator of the UCLA World Internet Project, a long-term longitudinal look at the effects of computer and Internet technology on all aspects of society. Cole was Principal Investigator of the Network Television Violence Monitoring Project that in 1995, 1996 and 1997 issued annual reports to the television networks, Congress and the nation. Cole has testified before Congress on television issues and has spoken as a keynote and panel member at more than 200 conferences on communications issues. In 1994, 1995 and 1996 the Center co-authored with U.S. News & World Report national surveys examining attitudes and values of decision-makers in the entertainment industry. He was a member of the Executive Committee of the Academy of Television Arts & Sciences (ATAS) from 1997 to 2001 and was the founding governor of the ATAS Interactive Media Peer Group. Over the past 27 years, Cole has taught to over 35,000 students. In 1987 he received the University's Distinguished Teaching Award.

Kim Cooper, born and raised in Portola Valley, CA, attended Menlo-Atherton High School where she spent her senior year as the Special Projects Director for the California Association of Student Councils. She helped to coordinate boundary-breaking leadership conferences at Menlo-Atherton as well as at other ethnically and socio-economically diverse high schools throughout California. Ms. Cooper, who received a Bachelor of Arts in History from Stanford University in June 2002, spent part of her junior year at Stanford's Washington, DC campus where she took policy classes and worked as a full-time intern for Senator Hillary Clinton. Her interest in education and the public sector has led her to internships with the Port Authority of New York and New Jersey as well as with the non-profit Downtown Alliance, a group charged with the revitalization of lower Manhattan. To further her understanding of cross-sector collaboration, she interned her senior year at Joint Venture: Silicon Valley Network, a non-partisan, non-profit organization committed to the regional collaboration of all sectors in Silicon Valley. Ms. Cooper is now living in Italy and will return to the US in 2003 to further her career interests in education, consulting, and the public sector.

José Cruz is a sophomore biomedical engineering major at Yale University and an intern for the Llano Grande Center for Research and Development in Edcouch, TX. The Llano Grande Center is a school-based nonprofit organization focused on developing its South Texas community through the schools. Throughout his five-year tenure as a Llano Grande intern, José has worked in various capacities, including as a researcher, an interviewer, a presenter, and most recently, as a co-founder of the Spanish Immersion Institute. The Institute, founded in 2001, is a student-run

enterprise where participants from across the country come to learn conversational Spanish and become immersed in the unique South Texas border culture. In addition to these roles with the Llano Grande Center, José also serves on the board of What Kids Can Do, a national non-profit organization that focuses on youth and education.

Debra Y. Delgado is a Senior Associate at the Annie E. Casey Foundation. Ms. Delgado's primary responsibilities are to develop and manage the Foundation's investments in the areas of adolescent reproductive health and family-centered youth development. Prior to her work at the Annie E. Casey Foundation, Ms. Delgado was the Associate Director for the Robert Wood Johnson Foundation's Program Office for School- Based Health Care. She also served as the Director for the Title X Family Planning Project in Washington, D.C. The primary theme that cuts across these positions is Ms. Delgado's commitment to increasing access to health care for adolescents, especially racial, ethnic and language minority youth. In addition to her current work at the Foundation, Ms. Delgado serves on the Board of Directors for Grantmakers for Children, Youth and Families as well as the Board of the Funders' Affinity Group for Reproductive Health Rights.

Jose Ricardo Diaz is Youth Coordinator for the Mar Vista Family Center's By Youth for Youth (BYFY) program in Culver City, California. The BYFY program is one of the many services offered at the Mar Vista Family Center which was founded in 1977 as a parent participation preschool. It is adjacent to the Mar Vista Gardens Federal Housing Project and serves an at-risk community of primarily low-income Latino and African-American families. Since 1983, Mr. Diaz has participated in many programs at the Mar Vista Family Center including the pre-school, summer camps, pre-teen groups, youth leadership groups, academic development, personal growth, and community leadership. For the past two years, he has also worked to establish the By Youth for Youth National Network while coordinating a national youth conference at the Mall of America in Minneapolis, Minnesota in 2001 and another in Los Angeles, California in 2002. Mr. Diaz is currently working on the 3rd Annual By Youth for Youth Conference to be held in Los Angeles.

Lucia Diaz is Executive Director of the Mar Vista Family Center and the Mar Vista Institute in Culver City, California. The Mar Vista Family Center was founded in 1977 as a parent participation preschool adjacent to the Mar Vista Gardens Federal Housing Project. It has since grown to offer 25 community programs including a summer camp, community center, and youth programs. The Mar Vista Family Center serves an at-risk community of primarily low-income Latino and African-American families. In 1981, Ms. Diaz came to the center as a parent with children in the child-care program. She then went back to school and earned her preschool teaching certificate and was trained as the Center's first parent peer counselor. In 1985, Ms. Diaz began serving as a Mar Vista Family Center head teacher and the following year she was promoted to the position of Program Director. She became the Executive Director of the Center in 1995. Ms. Diaz has received numerous awards including the "Angels Over LA" award from the Los Angeles Commission on Children, Youth & Their Families, Staples Center "Community Star", the "Pioneer Woman" award from the Los Angeles City Commission on the Status of Women, and the Martin Luther King Jr. Westside Coalition "Champion of Peace Award."

Martha Farrell Erickson, Ph.D., is Director of the University of Minnesota's Children, Youth and Family Consortium, which promotes university-community partnerships that link research to practice and policy for the well-being of children and families. Her longitudinal research on parent-child attachment and strategies for breaking intergenerational cycles of abuse has informed the work of health care providers, family support professionals, and policy makers in the U.S. and abroad. Dr. Erickson is author of *Infants, Toddlers, and Families: A Framework for Support and Intervention* (Erickson & Kurz-Riemer; 1999). She also is author of many journal articles and book chapters, as well as the weekly parenting Erickson, column "Growing Concerns," featured in family publications across the country.

Donald Floyd, Jr. is President and Chief Executive Officer of National 4-H Council. He has been associated with innovative leadership of youth for more than 25 years. In his current position, he provides facilitative stewardship of National 4-H Council, which has adopted as its new mission a determination, "To advance the 4-H youth development movement, building a world in which youth and adults learn, grow, and work together as catalysts for positive change." The Council is the private sector, non-profit partner of America's largest and most diverse youth organization, 4-H, which serves over 6,800,000 young people. Committed to the concept of a shared leadership, he has been instrumental in the creation of a national deliberative body, called the National 4-H Leadership Trust.

Prior to joining National 4-H Council in 1991, Mr. Floyd spent two years as a full-time dad caring for his two young children following the death of their mother. For 17 years he held local and national-level jobs with Junior Achievement (an international non-profit, teaching economics and business to youth). He also volunteers his time to work with emerging youth movements. He is a member of the Board of Directors of the National Center for Small Communities, the ACE Foundation, and Albright College, and serves on the International Leaders Committee for the Applied Developmental Sciences Institute, Eliot-Pearson Department of Child Development, Tufts University. In April 2001, Mr. Floyd was one of six inaugural recipients of the International Fellows in Applied Development Science Awards. He also serves on the International Advisory Committee, Space Day, and in January 2001, Mr. Floyd joined the Advisory Board of the National IMPACT Center. He also coaches AAU youth basketball and is active in church leadership.

Dina Formentini is a junior at Seminole High School in Pinellas County, Florida. She has been involved with Community YouthMapping since March of 2002. Community YouthMapping is a concept developed by the Center for Youth Development and Policy Research in Washington, D.C. In Pinellas County, it is a joint project between the Pinellas County 4-H Department and the Juvenile Welfare Board. Over the past three years, Community YouthMapping volunteers have canvassed their communities in search of caring adults, places to go and things to do. The information collected has been put into a database and is used by the youth and neighborhoods to advocate for programs, services, and increased participation in youth development. As a result, these youth have taken the lead in promoting positive youth development within the community. Ms. Formentini is also a mentor for the BayArea TeenLine, and she also represents the program by serving on the Teen Pregnancy Prevention Coalition of Pinellas County and the Board of County Commissioners; Youth Advisory Council. In the future, Ms. Formentini would like to work to help save the environment.

Henry Foster, Jr. M.D., is Professor Emeritus and former Dean of the School of Medicine, Meharry Medical College and Clinical Professor, Obstetrics and Gynecology, Vanderbilt University. In 1995, he was nominated by President Bill Clinton to become U.S. Surgeon General. Although a favorable recommendation for his confirmation was sent forward by the Senate Labor and Human Resources Committee, an up-or-down Senate floor vote, where his confirmation was assured, was blocked by his opponents. From 1996-2001, Dr. Foster served as President Clinton's Senior Advisor on Teen Pregnancy and Youth Issues. In earlier years, upon completing his postgraduate training, Dr. Foster assumed the position of Chief of Obstetrics and Gynecology at the John A. Andrew Memorial Hospital of Tuskegee University. He later served as Professor and Chairman of Meharry's Department of Obstetrics and Gynecology. While he was the Senior Program Consultant for the Robert Wood Johnson Foundation, he directed the Program to Consolidate Health Services for High-Risk Young People (from 1981-1985). From this program, he conceptualized and developed the "I Have a Future Program" to reduce teen pregnancy. President George Bush recognized this program in 1991 as one of the nation's "Thousand Points of Light." During his career, Dr. Foster has produced more than 160 publications, including textbook chapters, articles, and abstracts. He has served on numerous boards and councils and is chairman of the U.S. Committee for the United Nations Population Fund.

Judy Freudenthal, Clinical Director of Oasis Center in Nashville, TN, has over twenty years of experience in working with youth and families. The Oasis Center is a comprehensive youth

service agency, whose mission is "to work in partnership with youth, their families and community to meet, master and embrace the challenges of adolescence." Ms. Freudenthal also serves as an adjunct assistant professor at Vanderbilt, and is licensed as a Professional Counselor and as an Alcohol and Other Drugs of Abuse Counselor. In addition to direct service and administration, she has provided training for other professionals on a local, state and national level on topics such as effective prevention, early intervention, adolescent/parent development and diversity issues.

Lawrence J. Gianinno is Vice President, Strategic Communications, at the William T. Grant Foundation. His role at the Foundation focuses on positioning and communicating research-based evidence to scholars, policy makers, and practitioners in ways that increase the incentives and capacity for them to improve policies and practices affecting young people. Trained at the University of Chicago as a cultural and developmental psychologist, his research interests center on the impact of cultural, social, media, and marketing forces on youngsters' decision-making in the everyday economic world. For several years before joining the William T. Grant Foundation, Dr. Gianinno was responsible for primary research for entertainment and news programming at Disney's ABC Television Network where he was Vice President for Program, Social & Developmental Research. Prior to that, he was the senior executive for domestic and international consumer and advertising research at leading New York-based advertising agencies, working with clients such as General Electric, IBM, Kraft General Foods, McDonald's, General Mills, Kellogg Company, Colgate-Palmolive, BSN-Gervais Danone, and Hitachi

Neal Halfon, MD, MPH, is Professor of Pediatrics in the School of Medicine and Community Health Sciences in the School of Public Health at the University of California, Los Angeles (UCLA). Dr. Halfon is also Director of the UCLA Center for Healthier Children, Families and Communities, and Director of the Child and Family Health Program in the School of Public Health at UCLA. He directs the federally funded Maternal and Child Health Bureau's National Center for Infancy and Early Childhood Health Policy Research. Dr. Halfon has published work on topics related to childhood health including immunizations for inner-city children, health care needs of children in foster care, trends in chronic illnesses for children, and the delivery of health care services for children with asthma. Dr. Halfon was recently named co-chair of the research agenda-setting conference for the Association for Health Services Research. He also serves on the Pediatric Measurement Advisory Panel for the National Committee on Quality Assurance and the Foundation for Accountability.

Stephen F. Hamilton is Professor of Human Development at Cornell University and Co-Director of the Cornell Youth and Work Program and of the Family Life Development Center. His research in adolescent development and education investigates the interaction of school, community, and work during the transition from adolescence to adulthood. It also grounds program and policy development, especially related to education, employment, and citizenship. His book, Apprenticeship for Adulthood: Preparing Youth for the Future, helped guide the School-to-Work Opportunities Act of 1994. He actively supports the work of educators, youthworkers, and citizens engaged in community youth development.

Mary Agnes Hamilton is a Senior Research Associate in Human Development at Cornell University and Co-Director of the Cornell Youth and Work Program in the Family Life Development Center. Dr. Hamilton began her career teaching in public schools before returning to graduate studies. Her ethnographic research is primarily about how the quality of work-based learning opportunities fosters technical, social and personal competence in adolescents, and about mentoring relationships. She has just begun a study of the transition to adulthood of "child-only cases," welfare recipients who are minors. Together, **the Hamiltons** just completed Mentoring Youth at Work, a four-year study at 13 sites to test and refine a conceptual framework on how workplace mentors teach work-related competencies. Other projects include Building Strong School-to-Work Systems (Washington, D.C. National School-to-Work Office, 1999), case studies that illustrate how schools, school

districts, local consortia, states and corporations have progressed toward creating systems that are inclusive, coherent, connected, and enduring; and the Youth Apprenticeship Demonstration Project, 1990-1995. The Hamiltons are co-editors of a forthcoming Handbook of Youth Development to be published by Sage. It will give youthworkers access to current theory, research, and best practices.

Eric Hanson is Mayor of Cambridge, Illinois. In April 2001, at the age of 24, Mr. Hanson was elected the youngest Mayor in the history of Cambridge. From the beginning of his administration, he has placed an emphasis on civic youth engagement. For example, through the guidance of the Mayor's Office, Cambridge has engaged students to help design and redevelop the community's main park. Youth are engaged in every aspect of the redevelopment process, which is coordinated with the Parks and Recreation committee. The students will continue to work with officials over the next few years to see the redevelopment project through to its completion. During Mr. Hanson's administration, Cambridge has also hired its first high school student to serve as an *ex-officio* member of the board. In addition to serving as Mayor, Mr. Hanson is a Youth Development Educator with the University of Illinois Extension. In that position, he works with other communities to engage youth. During his tenure at the University of Illinois Extension, Hanson has served on the Executive Committee of the State Youth Development Team, the National Children Youth and Families At-Risk (CYFAR) Conference Child Sub-committee, and the State Marketing and Reporting Committee.

Tiffany Marsha' Herring was formerly from Yonkers, New York and Mobile Alabama. Recently she and her family moved to Madison, TN where she attends Neely's Bend Middle School. She participates in the Across the Ages program where she volunteers at the Cumberland View Towers retirement home. In life skills sessions she and the residents discuss ways to cope with difficult social situations. They also worked together to create a thriving vegetable garden. She finds this work so much fun that she and the other girls who volunteer in the program are disappointed to have less time during the school year. Currently they are helping to plan a fall festival at the retirement home. They and the senior citizens will all be dressed in costume. Tiffany says, "The Across the Ages program is GREAT! I only wish everyone could have it... I just want everyone to know that this was an experience I will never forget."

John Hilley is Executive Director of Community IMPACT! Nashville, an entrepreneurial non-profit that mobilizes neighborhoods to increase investment in youth and to increase the participation of young people in their communities. Community IMPACT! is dedicated to helping young people acquire education and leadership skills to become agents of change within their neighborhoods. The organization also connects corporate partners and economic development opportunities directly with neighborhoods to support education of youth and increased economic self-reliance. Mr. Hilley was previously Pastor of The Downtown Presbyterian Church in Nashville. He also received the Graduate Study Fellowship for the Pulpit Parish Ministry from Princeton Theological Seminary that funded a year of study at the University of Cape Town, Cape Town, South Africa. He is currently involved with many organizations including Nashville's Metro Council Task Force on After-School Hours and Youth Success, and the East Area Business Council of the Nashville Chamber of Commerce.

Shawn Huff is an Assistant Director with the Jim Casey Youth Opportunities Initiative in Atlanta, Georgia. In that position, he leads efforts to help youth transition out of foster care in that region. Mr. Huff came to the Initiative after working as Director of foster care systems for Casey Family Programs in Atlanta and as a senior account manager with the United Way of Metropolitan Atlanta. He was selected as one of President George H. W. Bush's thousand points of Light in 1993. Mr. Huff is a board member of the Metropolitan Atlanta Urban League, served as co-chair of Casey Family Programs Advocacy Committee, and was appointed by the President of the United States Olympic Committee to a four-year term on the USOC's Athlete Identification Committee.

Della Hughes is co-founder and President of the Institute for Just Communities and a Visiting Fellow at the Institute for Sustainable Development at the Heller Graduate School for Social Policy at Brandeis University in Waltham, Massachusetts. The Institute for Just Communities was founded in 2001 as a national non-profit organization to advance knowledge, skill building, strategic communication, policy change and the formation of dynamic collaborations to create just, safe and prosperous communities. The Institute focuses on engaging youth that face greater odds because of community prejudice, abuse, disconnection from family, lack of resources and differing abilities. The Institute also produces the highly acclaimed *CYD Journal*, reaching an audience of more than 10,000 people. Ms. Hughes previously served as the Executive Director of the National Network for Youth in Washington, DC, and the Executive Director of the Oasis Center in Nashville Tennessee. She has received many awards including the Gallup Leadership Institute's, "Leadership for Tomorrow" scholarship, and the Award of Achievement for Management Excellence from the Hospital Corporation

Chike Ibeabuchi, a graduate of the John D. O' Bryant High School of Mathematics and Science in Boston, Massachusetts and a first year student at Boston College, participated in a pilot program of Peace Games, during his fifth grade year at Mission Grammar School. He so enjoyed the experience that in 9th grade he along with other graduates of the program began the Peace Games Teen Council. Chike was invited by one of the founders of the organization, Eric Dawson, during his junior year in high school to serve as a member of the Board of Directors. In 2000, Mr. Ibeabuchi participated in the Boston Area Health Education Center's Summer Enrichment Program. This past summer he returned on staff as a summer associate where he worked with middle school students interested in the health field. The students were offered classes and internships in particular medical departments; parents were involved in setting expectations of the program and were continually informed of the progress of their child. While in high school, Mr. Ibeabuchi served as high school Senior Class President, Vice President of the Nigerian Youth Organization, and was a Member of the Youth Leadership Academy. He plans a future in the medical field as an orthopedic doctor or as a lawyer specializing in healthcare proxy.

Harry Jacobson, is Vice Chancellor for Health Affairs and Professor of Medicine at Vanderbilt University Medical Center in Nashville, Tennessee. Dr. Jacobson received his M.D. from the University of Illinois and completed his residency in medicine at Johns Hopkins University. Dr. Jacobson has conducted extensive research on nephrology, contributed to numerous medical textbooks, and edits *The Principles and Practices of Nephrology*.

Sam Jones is a sophomore at Vanderbilt University where he is a member of the Student Senate and a former member of the Student Finance Committee. He is an intern with the National Conference for Community and Justice in Nashville, Tennessee, and a member of the board of the Nashville Region. NCCJ is a human relations organization dedicated to fighting bias, bigotry and racism in America by promoting understanding, and respect among all races, religions and cultures through advocacy, conflict resolution and education. Mr. Jones has worked as a grant writer for the National Conference for Community and Justice and was special assistant to the Executive Director. He has also been a mentor to refugees for the Catholic Charities Refugee Resettlement Program and a counselor at Camp Anytown. He also founded Students Promoting Youth Empowerment, an organization developed for youth and by youth with the help of the United Way. He has received many awards and honors including the Bryan Award for Outstanding Service on Vanderbilt's Student Senate and the National Conference for Community and Justice Director's Award. Mr. Jones says he believes in equality of opportunity, creating a more inclusive society for all of us, and fighting bias, bigotry and racism in America. He also believes young people are key to social change.

Richard M. Lerner is the Bergstrom Chair in Applied Developmental Science at Tufts University. A developmental psychologist, Lerner received a Ph.D. in 1971 from the City University of New York. He has been a fellow at the Center for Advanced Study in the Behavioral Sciences and is a fellow of the American Association for the Advancement of Science, the American Psychological

Association, and the American Psychological Society. Prior to joining Tufts University, he was on the faculty and held administrative posts at Michigan State University, Pennsylvania State University, and Boston College, where he was the Anita L. Brennan Professor of Education and the Director of the Center for Child, Family, and Community Partnerships. During the 1994-95 academic year, Lerner held the Tyner Eminent Scholar Chair in the Human Sciences at Florida State University. Lerner is the author or editor of 45 books and more than 300 scholarly articles and chapters. He is the founding editor of the *Journal of Research on Adolescence* and of *Applied Developmental Science*. He is known for his theory of, and research about, relations between life-span human development and contextual or ecological change. He has done foundational studies of adolescents' relations with their peer, family, school, and community contexts, and is a leader in the study of public policies and community-based programs aimed at the promotion of positive youth development.

Rick Little is founder and Chief Executive Officer of the International Youth Foundation (IYF), one of the world's largest public foundations supporting programs that improve conditions and prospects for young people. IYF currently operates in 65 countries and its global network of partners has helped more than 21 million young people gain access to life skills and opportunities. IYF has done extensive work in the Middle East, the Balkans, China, Southeast Asia, Southern Africa, and throughout Latin America. Its network invests over \$135 million annually in hundreds of effective projects in education, health, micro-enterprise, youth employment, and bridging the digital divide—all engaging young people themselves as active contributors and problem-solvers in their own communities. The foundation's major corporate partners include companies such as Nokia, Cisco Systems, Microsoft, Lucent Technologies, Financial Times, Deutsche Bank, and Kellogg's. Mr. Little is a member of the United Nation's High Level Panel currently advising Secretary General Kofi Annan on the looming global youth employment crisis and is also Chairman of the Global Alliance for Workers and Communities, a partnership of the World Bank, Nike, the Gap, and the IYF. The Alliance is working to improve conditions in factories that employ large numbers of young people in Asia. Mr. Little was selected in 1996 as one of the world's 100 Global Leaders for Tomorrow by the World Economic Forum in Davos, Switzerland. In 1997, he received the Robert W. Scrivner Award from the Council on Foundations (United States) in recognition for his risk-taking leadership and creativity in international grantmaking.

Laura Lorenz designs and leads community-based, a series of participatory action research projects called Photovoice, which uses the camera as a research, education, and empowerment tool in the hands of youth. She is developing "Photovoice: Girls' Vision, Girls' Voices," a curriculum guide for Girls Incorporated under the Strengthening Families Program, funded by the Annie E. Casey Foundation. Ms. Lorenz also writes and edits Web content and training materials on cultural competence, adolescent rights, and management skills in public health. She has lived in Africa, Latin America, and India, where she worked as a writer, editor, and photojournalist for United Nations and US Government agencies. As a volunteer, she has coached youth tennis, soccer, and softball and worked with street and working children.

Nikki Marr is the managing consultant of Children and Family Networks, a collaboration of practitioners, agencies, former prisoners and families, dedicated to improving outcomes for children and families affected by the incarceration of a parent. For the past seven years, Ms. Marr served as an Associate Judge of the Juvenile Court of DeKalb County, Georgia. In that capacity, she presided over approximately 200 cases each week involving juveniles who has been accused of committing criminal offenses or engaging in unruly behavior. Many of the juveniles had a parent who was either in prison or had spent time in a penal institution. Prior to becoming a judge, Ms. Marr practiced law, specializing in family law, adoptions and juvenile defense. She is past president of both the PAIMI Council (Protection & Advocacy for Individuals with Mental Illness) of the Georgia Advocacy Office and the Board of Directors of AIM (Aid to Children of Imprisoned Mothers).

Anne McGintis is the Parent, School and Community Involvement Coordinator for Hamilton County Schools in Chattanooga, Tennessee. In this position, she works to strengthen relationships between families and schools and helps parents become active participants in their children's education. Ms. McGintis is also the director of the city's first Family Resource Center and helps oversee after-school programs in 10 rural and inter-city cities. She has helped to plan and has presented at the past six Family Re-Union Conferences. Ms. McGintis was selected as JC Penny's Afterschool Ambassador. She served on the U.S. team of delegates and was a presenter for the fifth meeting of the U.S.-Brazil Summit in Saul Paulo, Brazil on enhancing business, community and family involvement in education. She also developed partnership programs for parent, school and community involvement in Halifax, Canada, Nova Scotia and Honolulu, Hawaii and other U.S. cities. Ms. McGintis' work has been featured in *Southern Living* and *In Focus* magazines.

Dale Mitchell, Vice President at US Bank in Nashville, TN, is the Community Development Manager for Tennessee and Arkansas for the bank. In May 1990, he graduated from Vanderbilt University with a Bachelor of Arts degree in Communication Studies. His 12-year professional career has been spent in financial services. Prior roles include retail branch management, corporate training, and commercial credit underwriting. He is passionate about helping to increase affordable housing options, especially home ownership. Current board participation includes Community Impact! Nashville, Village Cultural Arts Center, and Nashville Christian School.

Jose Morales is a student at Venice High School in Venice, California. He is also part of the Venice High New Media Academy, where students learn new techniques and skills for computer use. Mr. Morales has participated in many of the programs offered by the Mar Vista Family Center. The Mar Vista Family Center was founded in 1977 as a parent participation preschool and has since grown to offer additional services such as a summer camp, community center, and youth programs for leadership, writing and the study of nature. Mr. Morales started participating in programs at Center about a year ago. He started by going on several retreats with the Center and quickly found that there was more to Mar Vista than the great trips. He started to make new friends, helped others and had a lot of fun. Mr. Morales also enjoys skateboarding and playing the guitar.

Shazeen Mufti is Program and Development Director for The National Conference for Community and Justice (NCCJ) in Orange County, California where she coordinates the Community Cousins program. NCCJ is a human relations organization dedicated to fighting bias, bigotry and racism in America by promoting understanding, and respect among all races, religions and cultures through advocacy, conflict resolution and education. Ms. Mufti is also a diversity trainer specializing in South Asian, Muslim and women's rights issues. The upsurge in requests for information in this field since September 11, 2001 has led her to found the South Asian Resource and Advocacy Center (SARAC) and Islamic Community Action Network (ICAN). Ms. Mufti is a former Executive Director of South Asian Network, a non-profit organization working with local communities from India, Pakistan, Bangladesh, Sri Lanka and Nepal. She also served as a Business Manager for a homeless shelter and a Business Director for the YMCA of Orange County. Ms. Mufti is the former publisher of *Perspectives: The Magazine of Islamic Culture*

France Neff, M.Ed. is Director of Family Independence, a self-sufficiency program for young, single families, and two Teen Living Programs for mothers between the ages of 13 and 20. She has worked with "at risk" adolescents for the past 12 years. Eight of those years were in residential settings. She started her career in a treatment center, and has been at the Teen Living Program for the past five years. She has a passion for youth and is committed to supporting them in their development. She is Vice President of the Board of Directors of the Alliance for Young Families and a member of the advisory boards of the Department of Social Services Teen Living

Program, and the Community Children's Center. Ms. Neff is also a member of the Dudley Street Neighborhood Initiative, the Dudley Neighborhood Outreach Network, and Youth Outreach Network.

Kayt Norris is a senior at Quincy Senior High School in Quincy, Illinois. In third grade, Kayt started a volunteer group called Helping Hands that now has 150 members with over 10,000 service hours. Projects include planting a butterfly garden, a tulip garden, holding a Nickelodeon network "Big Help" and numerous other service projects for the community. Helping Hands has completed two (in a series of 12) videos on famous citizens of Quincy who have had an impact on the nation, such as Arthur Pitney and Brigadier General Paul W. Tibbets. The group has also started a mentor program to get elementary students involved in community service. Kayt is vice-president of her high school, a cheerleader, and a member of the debate team, theater guild and choir. She is also vice-president of TEAM, an anti-discrimination, pro-acceptance group that recently sponsored a forum on Islam and Middle Eastern cultures. In 2000, Kayt spoke at the Democratic National Convention in Los Angeles, California.

Lee Ann O'Neal is Program Director for Hands On Nashville, a non-profit organization that provides a vital link between prospective volunteers and volunteer opportunities in the greater Nashville community in Tennessee. Hands On Nashville does this by connecting volunteers to structured opportunities in community agencies, parks, schools, arts institutions and historic places. Prior to joining Hands on Nashville, Ms. O'Neal was a student at Vanderbilt University, where she volunteered through the Ingram Scholars Program, a unique scholarship program based upon academic merit and community service. As part of the program's summer stipend, she traveled to Uganda, East Africa to assist with a research project exploring the relationship between music, dance, drama and HIV/AIDS prevention initiatives.

Delia Perez is a social studies teacher at Edcouch-Elsa High School and a program director for the Llano Grande Center for Research and Development. The Llano Grande Center is a school-based non-profit organization focused on developing its South Texas community through the schools. The Llano Grande recognizes youth as important stakeholders in community development and offers opportunities for youth to direct several of the Center's programs. Youth develop and improve leadership skills as they engage in community-based research; plan and participate in the Llano Grande seminar series; present at global, national, and local conferences; publish their writing in city newsletters and historical journals; create micro enterprises such as the Spanish Immersion Institute; and produce documentaries. The youths' work encourages public conversations on issues relevant to community and youth development. As they do this, youths become active promoters of public dialogues while engaging in meaningful and practical learning experiences grounded in pedagogy.

Moisés Pérez is founder and Executive Director of Alianza Dominicana, Inc (ADI), a multiservice community based organization for children, youth and families. With a staff of 330 individuals, offering summer jobs to over 2,00 young people and 300 year round, ADI has evolved over the past 12 years into one of the largest and most comprehensive community development organization in the City of New York. Some of ADI's programs include: The Center for Youth Employment and Training, La Familia Unida Day Care, The Family Licensed Mental Health Center, A Family Resource Center for Teen Parents, CREO-a substance abuse treatment program for families with children and CREO YO-a treatment program for adolescents, The Center for Health Promotion and Education-focused on increasing family access to health insurance, and La Plaza, one of the original 10 Beacon schools that led a national youth development movement. Mr. Perez has also played a founding role in several other organizations: The Door - A Center of Alternatives for Youth, El Puente Youth Program, and City as School, an alternative high school of the New York City Board of Education. Mr. Perez was one of 12 National Urban League George Edmund Haynes Fellows, an 18-month fellowship created by Vernon Jordan to train young leaders in community work. He has also received numerous awards, most recently the Columbia University Mailman School of Public Health Award

for Community Service, and The Family Count Award from the Annie E. Casey Foundation for exemplary work with families.

Karen Pittman has made a career of starting organizations and initiatives that promote youth development. Currently, she is Executive Director of the Forum for Youth Investment, co-founded in 1999 with Merita Irby. Committed to increasing the quality and quantity of youth investment and youth involvement in the United States, the Forum supports organizations and communities that invest in young people by promoting a “big picture” approach to planning, research, advocacy and policy development among the broad range of national organizations that help communities invest in children, youth and families. A sociologist and recognized leader in the youth development field in the United States, she started her career at the Urban Institute, conducting numerous studies on social services for children and families. Later, she worked six years at the Children’s Defense Fund (CDF), leaving in 1990, to become a Vice President at the Academy for Educational Development where she founded and directed the Center for Youth Development and Policy Research and its spin-off, the National Training Institute for Community Youth Work. In the fall of 1995, Pittman joined the executive team of the International Youth Foundation, charged with helping the organization strengthen its program content and develop an evaluation strategy. In 1998, she and Rick Little, head of IYF, took a six-month leave of absence to work with General Colin Powell to create America’s Promise. In 1999, she returned to IYF to lay the seeds for what has become the Forum. A widely published author, she has written three books and dozens of articles on youth issues and sits on numerous boards, including that of the Educational Testing Service. The Forum for Youth Investment is a division of Impact Strategies, Inc., which also houses Community IMPACT! USA. Pittman is President of Impact Strategies.

Eric Polk, a senior at Stratford High School in Nashville, TN, is a Youth Mobilizer with Community IMPACT! Nashville. He specializes in the Neighborhood Section of the Community IMPACT! Nashville program, working with youth of a neighborhood. Mr. Polk is active in his school community, participating in track, choir, community service projects, and marching band and plans to attend college next fall. He cites his family as the “foundation of support and the motivation for success.”

William Purcell became the fifth mayor of the Metropolitan Government of Nashville and Davidson County, on September 21, 1999. The priorities articulated by Purcell during his mayoral campaign and affirmed by the electorate stressed the importance of good schools in every neighborhood, safe neighborhoods in every part of the city, and a quality of life shared by all citizens of Nashville. In his first public acts as mayor, Purcell renewed the city's ethics policy and established two new offices within the office of mayor - an Office of Neighborhoods and an Office of Economic and Community Development to help ensure that the economic blessings of the city are equally shared throughout it. Mayor Purcell first entered public service in 1986 when he was elected to the Tennessee House of Representatives. A former House Majority Leader and former Chair of the Select Committee on Children and Youth, Purcell's efforts in the legislature put him at the forefront of a host of reforms in education, criminal sentencing, health care, and workers compensation. After serving five terms, Purcell left the legislature to devote more attention to issues affecting families and children. Most recently, Purcell served as director of the Child and Family Policy Center at the Vanderbilt Institute of Public Policy Studies (VIPPS), a nationally recognized center building a bridge between academic research, politics and best practice to benefit children and their families.

Jesse Purcell is a ninth grade student at Hume Fogg Academic High School in Nashville, TN. Having studied dance since 1991, Ms. Purcell has been a member of the youth cast for the Nashville Ballet’s 2001 production of “The Nutcracker,” and has been an ensemble cast member of three productions of the Nashville Circle Players.

Luke Ramsay is a pastor who has worked with youth for many years. He currently volunteers four hours a week at the Oasis Center in Nashville, Tennessee. At the Center, Reverend Ramsey

teaches gardening skills and has helped children learn how to grow vegetables. Reverend Ramsey has also worked as a clinical counselor for the families of addicts. He is the father of 2 children, 6 grandchildren and 10 great-grandchildren.

Jean Rhodes is Professor of Psychology at the University of Massachusetts in Boston. She has written extensively on the role of mentors in promoting positive developmental outcomes among children and adolescents. She and her colleagues studied natural mentors and analyzed longitudinal data collected from over 1,000 urban adolescents who participated in a national study of Big Brothers Big Sisters. They looked at the predictors and effects of relationship duration as well as the processes that govern mentors' influence. Ms. Rhodes' findings provide ample evidence of the extraordinary potential of mentoring relationships, while also exposing the rarely acknowledged risk for harm that unsuccessful relationships can render. Ms. Rhodes is currently involved in studies on the role of supportive relationships in the lives of young mothers; students in school and after-school settings; and immigrant youth. She is a Fellow of APA and the Society for Community Research and Action, a member of the MacArthur Network on the Transition to Adulthood, and author of a monthly research column for the National Mentoring Partnership. Her book, *Stand by me: The risks and rewards of youth mentoring*, was published by Harvard University Press in Spring 2002.

Fran Sussner Rodgers is the CEO of WFD, Inc. She founded WFD (formerly Work/Family Directions) in 1983 for the purpose of assisting corporations in igniting and sustaining employee commitment to business results. WFD was a pioneer in developing a new generation of employee benefits and services. Its LifeWorks Program, which was available to over 3 million employees, was sold to Ceridien Corporation in 1999. WFD now advises dozens of Fortune 100 companies on talent strategies especially in the area of adjusting to demographic and generational changes and in managing the use of time. She is a Fellow of the National Academy of Human Resources and a Trustee of its Foundation. Ms. Rodgers is widely recognized as a leader in addressing the simultaneous labor force and business changes. She presented to the President at the White House Conference On Corporate Citizenship in 1996. In 1994, she was a national winner of the Ernst and Young/Merrill Lynch Entrepreneur of the Year contest. In 1996, Working Mother Magazine named her one of the 25 most influential working mothers in the US. In 2000 she received the Columbus Award for Discovery from the Commonwealth of Massachusetts and Tufts University. In 2002 she received The Alumna of Achievement award for Barnard College.

Raven Scott is a 6th grade student at the James S. Daley Middle School and has been a member of Girls Incorporated of Greater Lowell since she was in kindergarten. Raven was member of the year for 2002 and has been a very active member of Girls Incorporated of Greater Lowell. This summer she participated in the Photovoice project, where girls use pictures and narratives to communicate to others the problems and resources they find in their communities. At the end of the summer Ms. Scott and the other Photovoice participants held an exhibit of their work at the Pollard Memorial Library and had the opportunity to meet with community members and discuss the issues they had discovered as a result of the Photovoice project. Ms. Scott lives in Lowell, MA with her mother, stepfather, brother and stepsister. Her interests include dancing, baseball and basketball.

Jennifer Sanchez is a 7th grade student at the E.N. Rogers Middle School and has been a member of Girls Incorporated of Greater Lowell for over six years. Jennifer has been an active member in the Girls Incorporated of Greater Lowell community, participating in outreach programs and Girls Inc classes and projects. This summer Jennifer participated in the Photovoice project, where girls use pictures and narratives to communicate to others the problems and resources they find in their communities. At the end of the summer Ms. Sanchez and the other Photovoice participants held an exhibit of their work at the Pollard Memorial Library and had the opportunity to meet with community members and discuss the issues they had discovered as a result of the Photovoice project. Ms. Sanchez lives in Lowell, MA with her mothers, stepfather, sister and brother. Jennifer is a member of the Lowell Youth Softball team and also enjoys spending her time dancing, cooking, and playing basketball.

Sharon Shields is Assistant Provost for Academic Service Learning at Vanderbilt University, Professor of Human and Organizational Development and Director of the Center for State and Local Policy in the Vanderbilt Institute on Public Policy. Ms. Shields has been a trailblazer at Vanderbilt University in the area of Academic Service Learning. Her classes have engaged with Service Learning Projects linked to issues of homelessness, mental illness, community health reports, and the creation of a citywide faith-based community directory. She was also founder of the Kim Dayani Human Performance Center and Director of a Masters in Education Degree Program in Health Promotion and Education. Vanderbilt University has awarded teaching grants to Ms. Shields to enhance her collaborative service learning work at the University of New Mexico-Gallup. Ms. Shields is on the course development team for the Al Gore National Family Centered Community Curriculum and recently served as curriculum writer for the National Interfaith Health Institute sponsored by Emory University and the Center for Disease Control. She has presented at over 150 national conferences and has numerous publications. She also serves on various community agency boards at the local and national level.

Andy Shookhoff, Associate Director of the Vanderbilt Child and Family Policy Center and former Juvenile Court Judge for Davidson County, has been a progressive and effective advocate for children and families for over twenty five years. As a practicing attorney and law school professor, Judge Shookhoff has represented children, parents, foster parents, and grandparents in every kind of legal proceeding involving children, including more than twenty precedent setting cases. During his eight year tenure as Judge, Nashville's Juvenile Court earned a national reputation for innovative collaborative early intervention efforts with schools, health care providers, social services agencies, neighborhood organizations and the faith community. He was one of President Clinton's ten appointees to the National Commission on Crime Control and Prevention and was named "Judge of the Year" in 1996 by the National Court Appointed Special Advocate Program. Judge Shookhoff now serves on a five person team of national child welfare experts designated by the Federal District Court in Nashville to assist the Tennessee Department of Children's Services in designing, implementing and evaluating court ordered reforms of Tennessee's foster care system.

Ralph Smith is Vice President of the Annie E. Casey Foundation, a private philanthropy dedicated to help building better futures for disadvantaged children in the United States. The primary mission of the foundation, which Smith joined in 1994, is to foster public policies, human-service reforms and community supports that more effectively meet the needs of today's vulnerable children and families. Smith was a member of the law faculty of the University of Pennsylvania from 1975 to 1997 and is founding director of the National Center on Fathers and Families and the Philadelphia Children's Network. He has spent the last decade working with foundations, civic organizations, public agencies and school boards across the country on issues relating to education reform, child and family policy and public sector system change.

Alan Solomont is a member of the Board of Directors of the Corporation for National and Community Service, a position to which he was appointed by President Clinton in 2002. The Corporation oversees three national service initiatives: AmeriCorps, the National Senior Service Corps and Learn & Serve America. Mr. Solomont is Chairman and CEO of Solomont Bailis Ventures, whose mission is to launch new and innovative health and eldercare ventures. He also currently serves as a Director of the Boston Private Bank & Trust Company and as a Managing Member of Angel Healthcare Investors, LLC. Previously, as founder and CEO of the A•D•S Group, he helped to build a broad and innovative network of post-acute, eldercare services. Active for many years in the Democratic Party, Mr. Solomont was chosen by President Clinton and Vice President Gore to serve as National Finance Chairman of the Democratic National Committee (DNC) in 1997. Under his leadership, the DNC raised over \$40 million.

Deeply committed to peace in the Middle East and a democratic Israel, Mr. Solomont has advised a number of US government officials on matters relating to Israel and the peace process. In January 2001, Mr. Solomont was honored by the Israel Policy Forum for his commitment to

peace between Israel and its Arab neighbors. In addition to his business and political pursuits, Mr. Solomont is a volunteer and supporter of many community institutions and charitable organizations. He is Vice Chairman of Boston Medical Center and Vice Chairman of Combined Jewish Philanthropies of Greater Boston. He is a trustee of his alma mater, Tufts University, where he chairs the National Advisory Board of the University College of Citizenship and Public Service. Mr. Solomont also chairs the Advisory Committee of the Institute of Health Policy at Brandeis University's Heller School. He has been honored by numerous organizations including the Israel Policy Forum, the Arthritis Foundation, and the Anti-Defamation League.

Lisa Spinali is Vice President for Civic Engagement at the Omidyar Foundation. Lisa is responsible for grant making focused on informing, inspiring and engaging individuals to achieve the Foundation's vision of "engaged individuals working together to solve their own challenges and guide their communities with shared vision, mutual trust and respect." Prior to joining The Omidyar Foundation, Ms. Spinali founded Ripple Effect Consulting with a focus on organizational effectiveness. Her previous experience also includes overseeing strategic operations and total quality management initiatives for American Express and managing line operations for Wells Fargo Bank. She also served as an Executive on Loan to assist in the creation of AmeriCorps and the Corporation for National Service.

Margaret Beale Spencer, a developmental psychologist, is the Board of Overseers Professor of Education in the Graduate School of Education (GSE) and Professor of Psychology in the School of Arts and Sciences at the University of Pennsylvania. She directs both the Interdisciplinary Studies in Human Development (ISHD) Program in the Psychology of Education (PED) Division of GSE and the Center for Health Achievement Neighborhood Growth and Ethnic Studies (CHANGES). Spencer also directs the recently established W.E.B. Du Bois Collective Research Institute at the University of Pennsylvania. Her adolescent-focused research with ethnically diverse youth addresses resiliency, identity, and competence-formation processes in youth, but particularly among youth of color and those from lower-resource families. Spencer serves on several editorial boards and national committees including the National Academy of Sciences Committee on the Representation of Minority Children in Special Education, and serves as a trustee on Boards for the Foundation for Child Development (FCD) and National 4-H Council. Most recently, she received the Janet Helms Award for Mentoring and Scholarship in Psychology and Education by the Columbia University Teachers College Winter Roundtable (March, 2000, NYC) and the International Fellow in Applied Development Science Award from Tufts University (May 2001, Boston).

Jessica Stone is a senior at Oak Hill High School in Oak Hill, West Virginia. She also teaches from 3:00-6:00 PM five days a week in an after-school program at the Saints Peter and Paul Catholic School. At the school, Ms. Stone designed a curriculum for her students, who are between the ages of 4 and 11, that includes play, homework, crafts and circle time. As a result, the number of children enrolled in the program has greatly increased. She also works as a child-care provider for the Maternal Infant Health Outreach Worker (MIHOW) program, a home visitor program that provides support to unemployed or undereducated mothers. Since her freshman year, Ms. Stone has been a "Natural Helper"; a student selected to be trained as a mediator to do peer mediation and counseling. She was also one of two students from her high school chosen to participate in Leadership Fayette County, a program that encourages promising students to learn about their community in the hope that they will remain in the area after their education is complete. She is a board member of Child Law Services, an organization that provides legal assistance to children. In the future, Ms. Stone would like to work with children to help equalize the opportunities available to them.

Dorothy Stoneman is founder and president of YouthBuild USA, the national non-profit intermediary and support center for 180 YouthBuild programs and a leader in advocating for youth engagement in civil society. She is a 1996 recipient of the prestigious MacArthur "Genius"

Fellowship, and was selected in 2000 by the Independent Sector as that year's recipient of the annual John Gardner leadership award. She serves as chairman of the board of directors of Youth Action Program and Homes in East Harlem, the original YouthBuild program, and is co-chair of the Ford Foundation Leaders for a Changing World selection committee. She also serves as a member of the board of directors of Stand for Children; the board of advisors of the Forum for Youth Investment; the Harvard Saguaro Seminar on Civic Engagement convened by Professor Robert Putnam; the Levitan Youth Policy Network convened at Johns Hopkins University by Marion Pines; the international fellows of the Applied Developmental Science Institute at Tufts University chaired by Richard Lerner; and the steering committee for the Movement to Leave No Child Behind led by Marian Wright Edelman.

Linda and Tony Wallace are the founder and President (respectively) of Security Dads, a program that they started in Arlington High School Indianapolis, Indiana 16 years ago. The program has since been replicated at many sites across the country. The organized fathers attend all sports events, all after school programs for girls and boys. They serve as mentors and role models and they assist with tutoring and help to raise funds for academic rewards. Their presence discourages inappropriate behavior and increases security, and the students often approach them for advice or to talk about problems in their lives.

In addition to the countless volunteer hours at the schools Mr. Wallace is employed a White River Environmental Partnership (WREP) in Indianapolis, Indiana. Inspired by Mr. Wallace's involvement at Arlington High School and the IPS system, WREP has given extensive resources and time to helping the children of the Indianapolis Public Schools. He also serves on the Executive Board for the Indiana Center for Family, Schools, and Community Partnerships. On weekends Mrs. Wallace is a nurse at Methodist Hospital of Indianapolis, Indiana. During the week she works at the Indiana Center for Family, Schools, and Community Partnerships fostering positive relationships between families and schools (through workshops and training sessions) and implementing programs statewide. They bring their family oriented values and beliefs from home, having been married twenty-nine years with two children and five grandchildren.

Wendy Wheeler is President of the Innovation Center for Community and Youth Development. In that position, she leads the Center's efforts to seek, develop, and promote bold and creative practices that achieve positive development for youth, communities, and society. Ms. Wheeler has been a leader of youth-oriented organizations and a sought-after expert in training and organizational development for more than twenty years. From the late 1970s throughout the 1980s, she held leadership posts in the YMCA, YWCA, Girl Scouts of the USA, and National 4-H Council. Ms. Wheeler is a well-known speaker on a range of disciplines, including youth development, organizational development, fund development, and community relations. As President of the Innovation Center, she has worked with many organizations, universities, and philanthropic foundations to lead and facilitate a wide variety of programs designed to encourage organizations to be more, proactive and effective in achieving their missions. Ms. Wheeler currently serves on the Advisory Boards for the Center for Information and Research on Civic Learning and Engagement at the University of Maryland, the Brandeis University Youth Civic Engagement project, the Pittsburgh Youth Standards initiative, and the New England Network for Youth Services. She also serves on the Editorial Board for the journal of Applied Developmental Science. Ms. Wheeler created a series of training videos for the Girl Scouts USA and has authored numerous articles and curricula. She served as guest editor of the 2000 Special Issue of Applied Developmental Science: Promoting Adolescent Development in Community Context: Challenges to Scholars, Nonprofit Managers, and Higher Education.

Helen Whitcher is president of Whitcher and Associates, a Resource Development Organization. Her expertise includes the development of, and capacity building for non-profit organizations, grant writing and training, collaboration building, and "professional begging". Ms. Whitcher works with a variety of groups including charter schools, private schools, non-profits, and YouthBuild USA, a national model for at-risk youth. Ms. Whitcher's passion for YouthBuild has spanned the directorship of two YouthBuild programs and start-up assistance of several others. Most recently

Ms. Witcher traveled as a liaison for YouthBuild USA to assist the Umsobomvu Youth Fund of South Africa in implementing the YouthBuild model.

Lily Yeh is an internationally celebrated artist and the Executive Director of the Village of Arts and Humanities in Philadelphia, Pennsylvania. She was born in China and studied classical Chinese landscape painting in Taiwan. Over the past 15 years, Ms. Yeh has established the Village of Arts and Humanities on the site of a previously abandoned lot in Philadelphia. She has infused the Village with her own artistic sensitivity, collaborating with other artists and community residents to create a place that brings art into both the physical space and daily rhythms of life. Ms. Yeh's work has taken her to communities in other parts of the county and abroad. She has conducted workshops and land transformation projects in many places including China, Kenya, Ivory Coast, Ghana, Italy, Soviet Georgia, and Ecuador. In all of these locations, she has helped transform urban blight into beauty, hope and urban renewal. Ms. Yeh has received many awards, including a Golden Medal Award for Urban Excellence from the Rudy Bruner Foundation, a Pew Fellowship in the Arts and a Lila Wallace-Arts International Fellowship.

Robert Young is founder and Executive Director of the Red Feather Development Group, a national nonprofit housing and community development organization. Mr. Young has overseen the successful completion of 37 housing and community-based building projects on American Indian reservations throughout the western United States. In addition, he has successfully established over 5,000 individual supporters, as well as corporate, foundation, federal and university partners in support of Red Feather's American Indian Sustainable Housing and Community Development Initiative. Over the course of the last seven years, Mr. Young has developed a broad and diverse understanding of the needs facing American Indian communities and the complexities of dealing with each reservation as a separate and unique culture. He has also developed a tremendous understanding of the incredibly complicated land and political issues within reservation boundaries.